

# Lesson 2.2 - Slavery by Another Name Video Assignment

**Valencia Robinson**

## Learning Target

In this lesson I **will**:

SS.912.A.1.2 Utilize a variety of primary and secondary sources to identify author, historical significance, audience, and authenticity to understand a historical period

SS.912.A.2.5 Assess how Jim Crow Laws influenced life for African Americans and other racial/ethnic minority groups.

SS.912.A.2.6 Compare the effects of the Black Codes and the Nadir on freed people, and analyze the sharecropping system and debt peonage as practiced in the United States

*I will **know** that I am successful when:*

I earn at least a 70% on the essay assignment.

**View** the video Slavery by Another Name. It discusses the the Re-Enslavement of African Americans from the Civil War to World War II. It explores the forced labor of imprisoned black men and women, through the convict lease system used by states, local governments, white farmers, and corporations after the American Civil War until World War II in the southern United States. Be prepared to **discuss** the contents of this video in an essay assignment.

Writing assignment to follow the viewing of the video.

Based on what you have viewed in this video, **write** a 3 paragraph response on what you learned about the re-enslavement of African Americans. Be sure to **cite** textual evidence by using information from the video in your essay. Also be sure to compare the northern states and the southern states and how their re-enslavement methods differed.